

Communication and Language

Children will listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Children will make comments about what they have heard and ask questions to clarify their understanding. Children will be able to hold conversations when engaged in back-and-forth exchanges with their teacher and peers.

Children will participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Children will offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Children will express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Physical Development

Children will negotiate space and obstacles safely, with consideration for themselves and others. Children will demonstrate strength, balance and coordination when playing. Children will move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Children will hold a pencil effectively in preparation for fluent writing. Children will be using the tripod grip in almost all cases. Children will use a range of small tools, including scissors, paint brushes and cutlery. Children will begin to show accuracy and care when drawing.

Mathematics

Children will have a deep understanding of number to 10, including the composition of each number. Children will subitise (recognise quantities without counting) up to 5. Children will automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Children will verbally count beyond 20, recognising the pattern of the counting system. Children will compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Children will explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Literacy

Children will demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Children will anticipate – where appropriate – key events in stories. Children will use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Children will say a sound for each letter in the alphabet and at least 10 digraphs. Children will read words consistent with their phonic knowledge by sound-blending. Children will read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Children will write recognisable letters, most of which are correctly formed. Children will spell words by identifying sounds in them and representing the sounds with a letter or letters. Children will write simple phrases and sentences that can be read by others.

Personal, Social and Emotional Development

Children will show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Children will set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Children will give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Children will be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Children will explain the reasons for rules, know right from wrong and try to behave accordingly. Children will manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Children will work and play cooperatively and take turns with others. Children will form positive attachments to adults and friendships with peers. Children will show sensitivity to their own and to others' needs.

Understanding the World

Children will talk about the lives of the people around them and their roles in society. Children will know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Children will understand the past through settings, characters and events encountered in books read in class and storytelling.

Children will describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Children will know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Children will explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Children will explore the natural world around them, making observations and drawing pictures of animals and plants. Children will know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Children will understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Expressive Arts and Design

Children can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children can share their creations, explaining the process they have used. Children can make use of props and materials when role playing characters in narratives and stories.

Children can invent, adapt and recount narratives and stories with peers and their teacher. Children can sing a range of well-known nursery rhymes and songs. Children can perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Castle Cary Primary School



End of Year Expectations for EYFS

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.