



## Primary Sports Premium Funding 2021-2022

At Castle Cary Primary School our mission is to create and inspire happy, successful, confident and responsible learners who strive to be the best they can be. We aim to be "*a school where learning is an adventure.*"

Our vision is:

1. A whole school ethos where everyone feels safe, respected, valued, included, happy and healthy
2. An inspirational and aspirational curriculum underpinned by our core learning values
3. To have effective and efficient leaders who have outstanding knowledge of the school
4. A school where achievement in all areas is celebrated

**Primary Sport Premium:** This financial year the school has received £ to support and develop the delivery of high quality PE in school.

**How we use the money effectively:** A specialist sports coach offers a range of after school clubs and we try to identify sports that children may not have tried before during the year. In addition to this, we have recently trained our own Forest School leader in order to develop outdoor learning across the whole school. Our own PE leader monitors the provision of PE across the school and ensures appropriate CPD is in place for staff. We continue to develop our teaching assistants by training them working alongside our specialist coach. We also use the funding to encourage children to participate in tournaments and inter school competitions. We are also encouraging greater activity at break times with new equipment for the children to use.

**The 5 key indicators that schools should expect to see improvement across:**

1. The engagement of all children in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all children

Funding	
Total amount carried forward from 2019/2020	£0
Total amount allocated for 2020/2021	£17,760
Total amount carried over from 2020/2021	£8959
Total amount allocated for 2021/2022	£17,861
Total amount of funding for 2021/2022	£26,820

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Play leader (MDSA) and trained pupils (COVID restrictions permitting) to encourage more active break times	Lunch time MDSA employed as Play leader to organise games on playground, involve more children and work with play "crew"	£4140		
In order to maximise physical activity levels at play time and lunchtime equipment will be purchased to allow students to participate.	Playground equipment to support the development of physical activity. Ensure larger quantity of pupil voice to inform purchasing of new equipment	£10,000		

	and playground resources. Playground equipment to be varied and accessible to all			
Provision of extra-curricular clubs for students to attend after school.	Sports coaches and staff to run clubs at least 3 times a week offering a whole variety of sports	£2925		
Continue to prioritise and develop outdoor learning across the school with a newly qualified leader offering sessions every afternoon	All children can access outdoor learning with some accessing this as an intervention	£5032.22		
Resource outdoor learning sessions (see Outdoor Learning Action Plan)	All children can access resources to enhance the outdoor learning offer as it develops in school	£2000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Display introducing House captains - and a board that celebrates sport in school and outside school	Sport board changed regularly in school	None		
Increase parental engagement and develop a positive attitude to physical education and wellbeing	Sports coaches to invite parents in to participate in a PE lesson with their children	None		
Class teachers to continue to recognise sporting achievement during the weekly celebration assembly, linked to learning values e.g. resilience to raise the profile of PE linked to lifelong learning.	Staff to celebrate and acknowledge PE within the curriculum and outside	None		
Celebrations communicated via school's newsletter, website and Twitter account to raise the profile of sports	Tweets, photos on newsletter and website of all sporting events	None		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop opportunities for sports coaches to support teachers and additional adults through joint planning, observations and coaching and mentoring	Engage with Inspired Coaching to develop staff professionally	£500		
PE Leader to develop a skills audit to identify teachers with a secure understanding of the PE curriculum and teachers who will require support	PE lead to design a skills audit to gain a baseline understanding of teachers' knowledge of the PE curriculum	£150		
PE leader to strategically plan where to support based on the results from the skills audit and prior knowledge of teaching experience throughout the school	Expert professional development sourced to develop	None		
PE leader to design and run staff CPD for staff to upskill teaching staff	teachers with team-teaching and knowledge development sessions	£500		

Monitoring of PE provision and impact of training	PE leader to ensure clear progression of skills taught across the school by PE coach and teachers PE leader to observe class teachers and PE coach	£200		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved such as: yoga, climbing, dance, archery, martial arts, cycling	Audit of PE equipment to find out what resources we have and need at school Sourcing expert coaching for a wider range of activities Staff to work alongside qualified	4 days cycle training - 4 staff days @ £125 = £500		

	instructors to enable 24 Year 6 children to undertake cycle training			
Track and monitor participation in sports clubs and events building in a termly review	Create a database of all events entered and all pupils attended and target provision at those who may not have participated	None		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Expand range of activities available as extra-curricular clubs to encourage pupils to be more involved.	Develop a close partnership with local sports clubs to ensure pupils have access to competitive activities outside of school hours	None		



Continued involvement in ALP sporting events, including progression to County events	KS2 children will have opportunities to compete at local level, area and county level KS1 and KS2 children will have the opportunity to participate in sports festivals	£250		
Signpost families to opportunities outside of school to engage in further activities.	Publication through school's communication of additional physical activities available e.g. Forest Schools and Summer camps	None		

Signed off by	
Headteacher	Sarah Martin
Date	
PE leader	Simon Martin
Date	
Governor	Claire Wenglorz
Date	

