



Primary Physical Education and Sports Premium Plan and Evaluation

2024-2025

**Castle Cary Primary School**

The following document is a working document to outline the intended expenditure of PPESP for the 2022 – 2023 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

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| Funding |
| Total amount of funding for 2024/2025 | £17,830 |

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| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in schoolKey indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvementKey Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sportKey indicator 4: Broader experience of a range of sports and activities offered to all pupilsKey indicator 5: Increased participation in competitive sport | Percentage of total allocation 100% |
| Action – what are you planning to do? | Who does this action impact? | Key indicator to meet | Impact and how sustainability will be achieved | Costs linked to action |
| School partnership with Inspired Schools to increase the range of extracurricular clubs for pupils, allowing a broader experience of sport | Coaches leading the clubsPupils taking part | 2345 | More children taking parts in a wider variety of ASCsMore children taking part in regular physical activityBroader range of sports being offeredIncreased participation in sport | £2600 |
| School partnership with Yeovil Town FC to increase the range of extracurricular clubs for pupils, allowing a broader experience of sport | Coaches leading the clubsPupils taking part | 2345 | More children taking parts in a wider variety of ASCsMore children taking part in regular physical activityBroader range of sports being offeredIncreased participation in sport | £1000 (plus parent contributions) |
| Further development and confidence of staff teaching across the PE curriculum, through close partnership with Inspired Schools  | Coaches leading the clubsPupils taking partTeaching staff | 12345 | Increased confidence in staff delivering PE using Inspired Schools planning toolsLong term planning ensures coverage of a range of sports and clear progression of skillsHigh quality PE lessons across the schoolCharacter development – sportsmanship – aspirations, determination, responsibilityMonitoring by PE lead of teaching staff and sports coaches to ensure QFT | £7000 |
| Increase the opportunities for children to compete in competitive sports | Pupils taking part  | 12345 | Children take part in tournaments and festivals with local schools in the Ansford Learning Partnership (ALP) planned throughout the yearIncreased opportunities for competitive sportsIncreased opportunities to develop experience of a range of sports | £300 |
| Increase physical activity outside of PE lessons through OPAL and the employment of a play leader | Pupils taking partLunchtime staffTeaching staff | 12345 | OPAL play to be embedded and further developed following the Platinum AwardMembership of OPAL college to enable to OPAL leader to further develop the provisionPlay leader employed to encourage and develop play opportunities at lunch timesIncreased physical play opportunities for all children | £300 OPAL membershipPlay leader = £6100 |
| Increase physical activity outside of PE lessons through Bikeability | Pupils taking partTeaching staff | 12345 | Children have increased physical activity safely following cycle training course for 2 days | £500  |

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| Meeting National Curriculum requirements for swimming and water safety |  |
| What percentage of year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year? |  |
| What percentage of year 6 children could use a range of strokes effectively when they left your primary school at the end of last academic year? |  |
| What percentage of year 6 children could perform self-rescue in a range of water-based situations when they left your primary school at the end of last academic year? |  |

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| Signed off by |
| Headteacher | Sarah Martin |
| Date | September 2024 |
| PE leader | Martin Hillier |
| Date | September 2024 |
| Governor | Claire Wenglorz |
| Date | September 2024 |