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Primary Physical Education and Sports Premium Plan and Evaluation

2024-2025

**Castle Cary Primary School**

The following document is a working document to outline the intended expenditure of PPESP for the 2022 – 2023 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

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| Funding | |
| Total amount of funding for 2024/2025 | £17,830 |

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| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school  Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement  Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation 100% | |
| Action – what are you planning to do? | Who does this action impact? | Key indicator to meet | Impact and how sustainability will be achieved | | Costs linked to action |
| School partnership with Inspired Schools to increase the range of extracurricular clubs for pupils, allowing a broader experience of sport | Coaches leading the clubs  Pupils taking part | 2  3  4  5 | More children taking parts in a wider variety of ASCs  More children taking part in regular physical activity  Broader range of sports being offered  Increased participation in sport | | £2600 |
| School partnership with Yeovil Town FC to increase the range of extracurricular clubs for pupils, allowing a broader experience of sport | Coaches leading the clubs  Pupils taking part | 2  3  4  5 | More children taking parts in a wider variety of ASCs  More children taking part in regular physical activity  Broader range of sports being offered  Increased participation in sport | | £1000 (plus parent contributions) |
| Further development and confidence of staff teaching across the PE curriculum, through close partnership with Inspired Schools | Coaches leading the clubs  Pupils taking part Teaching staff | 1  2  3  4  5 | Increased confidence in staff delivering PE using Inspired Schools planning tools  Long term planning ensures coverage of a range of sports and clear progression of skills  High quality PE lessons across the school  Character development – sportsmanship – aspirations, determination, responsibility  Monitoring by PE lead of teaching staff and sports coaches to ensure QFT | | £7000 |
| Increase the opportunities for children to compete in competitive sports | Pupils taking part | 1  2  3  4  5 | Children take part in tournaments and festivals with local schools in the Ansford Learning Partnership (ALP) planned throughout the year  Increased opportunities for competitive sports  Increased opportunities to develop experience of a range of sports | | £300 |
| Increase physical activity outside of PE lessons through OPAL and the employment of a play leader | Pupils taking part  Lunchtime staff  Teaching staff | 1  2  3  4  5 | OPAL play to be embedded and further developed following the Platinum Award  Membership of OPAL college to enable to OPAL leader to further develop the provision  Play leader employed to encourage and develop play opportunities at lunch times  Increased physical play opportunities for all children | | £300 OPAL membership  Play leader = £6100 |
| Increase physical activity outside of PE lessons through Bikeability | Pupils taking part  Teaching staff | 1  2  3  4  5 | Children have increased physical activity safely following cycle training course for 2 days | | £500 |

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| Meeting National Curriculum requirements for swimming and water safety |  |
| What percentage of year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year? |  |
| What percentage of year 6 children could use a range of strokes effectively when they left your primary school at the end of last academic year? |  |
| What percentage of year 6 children could perform self-rescue in a range of water-based situations when they left your primary school at the end of last academic year? |  |

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| Signed off by | |
| Headteacher | Sarah Martin |
| Date | September 2024 |
| PE leader | Martin Hillier |
| Date | September 2024 |
| Governor | Claire Wenglorz |
| Date | September 2024 |