



Primary Sports Premium Funding 2022-2023

At Castle Cary Primary School our mission is to create and inspire happy, successful, confident and responsible learners who strive to be the best they can be. We aim to be *"a school where learning is an adventure."*

Our vision is:

1. A whole school ethos where everyone feels safe, respected, valued, included, happy and healthy
2. An inspirational and aspirational curriculum underpinned by our core learning values
3. To have effective and efficient leaders who have outstanding knowledge of the school
4. A school where achievement in all areas is celebrated

Primary Sport Premium: This financial year the school has received £17,815 to support and develop the delivery of high quality PE in school.

How we use the money effectively: A specialist sports coach offers a range of after school clubs and we try to identify sports that children may not have tried before during the year. In addition to this, we have recently trained our own Forest School leader in order to develop outdoor learning across the whole school. Our own PE leader monitors the provision of PE across the school and ensures appropriate CPD is in place for staff. We continue to develop our teaching assistants by training them working alongside our specialist coach. We also use the funding to encourage children to participate in tournaments and inter school competitions. We are also encouraging greater activity at break times with new equipment for the children to use.

The 5 key indicators that schools should expect to see improvement across:

1. The engagement of all children in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all children
5. Increased participation in competitive sport

Funding	
Total amount carried over from 2021/2022	£14,813
Total amount allocated for 2022/2023	£17,815
Total amount of funding for 2022/2023	£32,628

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation
Intent	Implementation	Impact	Next steps
To begin to develop OPAL in school to ensure more children are engaged in positive play at break times	Opal leader to be appointed plus OPAL supervisor OPAL action plan to be written with OPAL mentor and implemented 2022 - 2024	£10,000	
Play leader (MDSA) to encourage more active break times	Lunch time MDSA employed as Play leader to organise games on playground, involve more children	£4248	
Provision of extra-curricular clubs for students to attend after school.	Sports coaches and staff to run clubs at least 3 times a week offering a whole variety of sports	£2430	
Continue to prioritise and develop outdoor learning across the school with a newly qualified leader offering sessions every afternoon	All children can access outdoor learning with some accessing this as an intervention	£5436	

Resource outdoor learning sessions	All children can access resources to enhance the outdoor learning offer as it develops in school	£2000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation
Intent	Implementation		Impact	
Display introducing House captains - and a board that celebrates sport in school and outside school	Sport board changed regularly in school	None		
Increase parental engagement and develop a positive attitude to physical education and wellbeing	Sports coaches to invite parents in to participate in a PE lesson with their children	None		
Class teachers to continue to recognise sporting achievement during the weekly celebration assembly, linked to learning values e.g. resilience to raise the profile of PE linked to lifelong learning.	Staff to celebrate and acknowledge PE within the curriculum and outside	None		
Celebrations communicated via school's newsletter, website and Twitter account to raise the profile of sports	Tweets, photos on newsletter and website of all sporting events	None		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
Intent	Implementation		Impact	
Staff to use Inspired schools unit planning	Staff have planning to support their own knowledge	None		

	and so that progression of skills in PE is improved			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
Intent	Implementation		Impact	
Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved	Sourcing expert coaching for a wider range of activities Staff to work alongside qualified instructors to enable 24 Year 6 children to undertake cycle training	4 days TA supply MDSA supply 4 days - Bikeability training £400		
Year 4 and 6 take part in residential visits undertaking arrange of new activities e.g. high ropes, kayaking, climbing	Year 4 and 6 to visit outdoor activity centre and take part in activities that school cannot offer	Cost to parents not school		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
Intent	Implementation		Impact	
Continued involvement in ALP sporting events, including progression to County events	KS2 children will have opportunities to compete at local level, area and county level KS1 and KS2 children will have the opportunity to participate in sports festivals	£75		

Signpost families to opportunities outside of school to engage in further activities.	Publication through school's communication of additional physical activities available e.g. Forest Schools and Summer camps	None		
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Meeting National Curriculum requirements for swimming and water safety	
What percentage of year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year?	
What percentage of year 6 children could use a range of strokes effectively when they left your primary school at the end of last academic year?	
What percentage of year 6 children could perform self-rescue in a range of water based situations when they left your primary school at the end of last academic year?	

Signed off by	
Headteacher	Sarah Martin
Date	September 2022
PE leader	Simon Martin
Date	September 2022
Governor	Claire Wenglorz
Date	September 2022